# INSTITUTE OF CHARTERED ACCOUNTANTS OF ZIMBABWE TRAINING POLICY MANUAL TEMPLATE

#### **TTACHMENT A: GENERIC TRAINING PLAN**

#### Instructions for completion

- This is a generic training plan for ONE hypothetical trainee
- All applicants must complete all the sections

| TR | ΔΙΝ | ING | PΙ | ΔN |
|----|-----|-----|----|----|
|    |     |     |    |    |

Compulsory: Accounting & External reporting

Elective: \*\*\*\*

Residuals: \*\*\*\*

\*\*\*\* \*\*\*\*

NB: Depending on the training office, at least one of the below can be the elective and the rest become the residuals.

**Management Decision-Making & Control** 

Taxation

**Financial Management** 

**Auditing & Assurance** 

Risk Management and Governance

| Average annual hours <sup>1</sup> per skills area for ONE hypothetical trainee <sup>2</sup> |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|
| Year 1 Year 2 Year 3 Total Ho   |  |  |  |  |  |  |  |  |  |  |
| Accounting & External reporting   |  |  |  |  |  |  |  |  |  |  |
| Financial Management  |  |  |  |  |  |  |  |  |  |  |
| Taxation  |  |  |  |  |  |  |  |  |  |  |
| Management Decision-Making & Control  |  |  |  |  |  |  |  |  |  |  |
| Auditing & Assurance  |  |  |  |  |  |  |  |  |  |  |

<sup>&</sup>lt;sup>1</sup> Please note: These hours must include on-the-job experience, simulations, and formal training

<sup>&</sup>lt;sup>2</sup> Please note: The pervasive skills are not itemised in this schedule as they are covered through the performance of the technical skills

| Risk Management & Governance          |  |  |
|---------------------------------------|--|--|
| TOTAL CORE COMPETENCE HOURS PER ANNUM |  |  |

# COMPULSORY SKILLS

#### PROFESSIONAL CONDUCT

| Compe    | -                         | Tasks to be | e performed   | <u>Detailed</u> <u>e</u> xamples of activities to be performed by trainees to demonstrate competence in this task | _                       |
|----------|---------------------------|-------------|---|---|-------------------------|
| acilieve | -u                        | Integrity   | s penomed   | competence in this task   | experience/ simulation) |
| PC(C)    | Acts ethically and in     | PC(C)1      | Being straightforward and honest in all business and professional relationships                                     |   |                         |
|          | accordance with the rules | PC(C)2      | Identifies and adequately responds to potential ethical dilemmas  |   |                         |
|          | of                        | Due care    |   |   |                         |
|          | professional              | PC(C)3      | Carries out work with due care  |   |                         |
|          | conduct                   | Objectivity | 1   |   |                         |
|          |                           | PC(C)4      | Not allowing bias, conflict of interest or undue influence of others to override professional or business judgement |   |                         |
|          |                           | Confidenti  | ality   |   |                         |
|          |                           | PC(C)5      | Respects and protects the confidentiality of information  |   |                         |
|          |                           | Profession  | al behaviour  |   |                         |
|          |                           | PC(C)6      | Maintains and enhances the profession's reputation  |   |                         |

#### MANAGEMENT AND LEADERSHIP

|                           |               |            |   | com | ected<br>peten<br>n yea<br>ract | ce at |     |  |   | Mode<br>through<br>which<br>exposure<br>will be<br>gained (i.e., |
|---------------------------|---------------|------------|---|-----|---------------------------------|-------|-----|--|---|--|
| Competency to be achieved |               | Tasks to I | Yr1   | Yr2 | Yr3                             | Yr4   | Yr5 | <u>Detailed examples of activities to</u><br>be performed by trainees to<br>demonstrate competence in this<br>task | on-the-job<br>experience<br>/ simulation) |  |
| ML(C)                     | Demonstrat    | ML(C)1     | Manages and supervises others effectively   |     |                                 |       |     |  |   |  |
|                           | es an ability | ML(C)2     | Plans and manages projects  |     |                                 |       |     |  |   |  |
|                           | to manage     | ML(C)3     | Effectively participates in meetings  |     |                                 |       |     |  |   |  |
|                           | and lead      | ML(C)4     | Leads effective meetings  |     |                                 |       |     |  |   |  |
|                           |               | ML(C)5     | Respects deadlines, manages time and organises tasks logically  |     |                                 |       |     |  |   |  |
|                           |               | ML(C)6     | Collaborates with colleagues and/or clients from diverse backgrounds and works effectively as a team member |     |                                 |       |     |  |   |  |
|                           |               | ML(C)7     | Resolves conflict or differences and negotiates appropriate solutions                                       |     |                                 |       |     |  |   |  |

## PERSONAL ATTRIBUTES

|  |  |  | each  | cted<br>peten<br>year<br>ract  | ce at   |  |  | Detailed examples of activities to  | which exposure will be gained (i.e.,  |
|--|--|--|---|--|---|--|--|---|---|
| icy to be                                  | Tasks to I   | be performed   | Yr1   | Yr2  | Yr3   | Yr4  | Yr5  | be performed by trainees to demonstrate competence in this task   | on-the-job<br>experience<br>/ simulation)   |
| laintains<br>wareness<br>f new<br>evelopme | PA(C)1   | Identifies and evaluates critical factors in<br>the economic, social, legislative,<br>regulatory, and political environment that<br>impact on business and the financial |   |  |   |  |  |   |   |
| xercises<br>itiative<br>nd                 | PA(C)2<br>PA(C)3   | Responds and adapts to change Identifies problems and recommends appropriate solutions   |   |  |   |  |  |   |   |
| ommunica<br>es<br>ffectively               | PA(C)4<br>PA(C)5<br>PA(C)6   | Obtains required information by asking appropriate and probing questions  Communicates effectively in written format  Communicates effectively in verbal format          |   |  |   |  |  |   |   |
| w<br>f<br>e<br>s<br>it                     | aintains<br>vareness<br>new<br>velopme<br>s,<br>ercises<br>tiative<br>d<br>mmunica | rasks to ke paintains vareness new velopme is, ercises tiative d mmunica mmunica sectively   | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change  PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change  PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format | Tasks to be performed  PA(C)1 Identifies and evaluates critical factors in the economic, social, legislative, regulatory, and political environment that impact on business and the financial decisions of an entity  PA(C)2 Responds and adapts to change  PA(C)3 Identifies problems and recommends appropriate solutions  PA(C)4 Obtains required information by asking appropriate and probing questions  PA(C)5 Communicates effectively in written format  PA(C)6 Communicates effectively in verbal format |

## INFORMATION TECHNOLOGY

|       |                               |            |  | com | ected<br>peten<br>h yea<br>ract | ce at |     |     | Detailed examples of activities to                              | Mode through which exposure will be gained (i.e., |
|-------|-------------------------------|------------|--|-----|---------------------------------|-------|-----|-----|---|---|
| Compe | etency to be                  | Tasks to I | be performed   | Yr1 | Yr2                             | Yr3   | Yr4 | Yr5 | be performed by trainees to demonstrate competence in this task | on-the-job<br>experience<br>/ simulation)         |
| IT(C) | Uses IT as a means of working | IT(C)1     | Uses IT applications, including spreadsheets, word processing, presentations, and e-mail, effectively  |     |                                 |       |     |     |   |   |
|       | more efficiently              | IT(C)2     | Uses the internet effectively as a source of relevant and reliable information   |     |                                 |       |     |     |   |   |
|       | and<br>effectively            | IT(C)3     | Applies procedures and controls to ensure integrity and security of personal IT resources, for example password protection, backup procedures, distribution of confidential information, anti-virus measures, etc. |     |                                 |       |     |     |   |   |

#### ACCOUNTING AND EXTERNAL REPORTING

|         |                  |                       |   | com | ected<br>peten<br>n year<br>ract | ce at |     |     | <u>Detailed e</u> xamples of activities to                 | _             |  |
|---------|------------------|-----------------------|---|-----|----------------------------------|-------|-----|-----|--|---------------|--|
| Compe   | Competency to be |                       |   |     |                                  |       |     |     | be performed by trainees to demonstrate competence in this | •             |  |
| achieve | ed               | Tasks to be performed |   |     | Yr2                              | Yr3   | Yr4 | Yr5 | task   | / simulation) |  |
| AE(C)   | Evaluates        | AE(C)1.               | Based on the entity's financial reporting |     |                                  |       |     |     |  |               |  |
| 1       | appropriate      | 1                     | needs and the stakeholders identified,    |     |                                  |       |     |     |  |               |  |
|         | accounting       |                       | evaluates the appropriateness of the      |     |                                  |       |     |     |  |               |  |
|         |                  |                       | accounting framework                      |     |                                  |       |     |     |  |               |  |

|        |              | . = ( 0 ) . | I =  |  | T |  |
|--------|--------------|-------------|--|--|---|--|
|        | frameworks   | AE(C)1.     | Evaluates accounting policies in               |  |   |  |
|        | and policies | 2           | accordance with the appropriate                |  |   |  |
|        |              |             | accounting framework                           |  |   |  |
| AE(C)  | Evaluates or | AE(C)2.     | Evaluates or accounts for routine              |  |   |  |
| 2      | accounts for | 1           | transactions, for example sales, cost of       |  |   |  |
|        | the entity's |             | sales, operating expenses, etc.                |  |   |  |
|        | transactions | AE(C)2.     | Evaluates or accounts for non-routine          |  |   |  |
|        | , including  | 2           | transactions, for example accounting           |  |   |  |
|        | non-routine  |             | estimates, transactions requiring              |  |   |  |
|        | transactions |             | judgement, business acquisitions, disposals    |  |   |  |
|        |              |             | of assets or groups of assets, discontinued    |  |   |  |
|        |              |             | operations, deferred tax, etc.                 |  |   |  |
|        |              | AE(C)2.     | Prepares or evaluates reconciliations of       |  |   |  |
|        |              | 3           | financial information, for example bank        |  |   |  |
|        |              | 3           | reconciliations, accounts payable              |  |   |  |
|        |              |             | reconciliation, general ledger control         |  |   |  |
|        |              |             |  |  |   |  |
|        |              |             | account reconciliations, reconciliations       |  |   |  |
|        |              |             | between management accounts and the            |  |   |  |
| A F(O) | <b>D</b>     | A E ( C ) 2 | general ledger, etc.                           |  |   |  |
| AE(C)  | Prepares or  | AE(C)3.     | Prepares or evaluates financial statements     |  |   |  |
| 3      | evaluates    | 1           | in accordance with the identified              |  |   |  |
|        | financial    |             | accounting framework                           |  |   |  |
|        | statements   | AE(C)3.     | Prepares or evaluates notes to the financial   |  |   |  |
|        | and          | 2           | statements in accordance with the              |  |   |  |
|        | accompan     |             | identified accounting frameworks               |  |   |  |
|        | ying notes   | AE(C)3.     | Prepares or evaluates the non-financial        |  |   |  |
|        |              | 3           | information in the annual financial            |  |   |  |
|        |              |             | statements, for example Directors' Report,     |  |   |  |
|        |              |             | Corporate Governance Report,                   |  |   |  |
|        |              |             | Sustainability Report, Integrated Report,      |  |   |  |
|        |              |             | etc.   |  |   |  |
| AE(C)  | Interprets   | AE(C)4.     | Calculates performance, efficiency             |  |   |  |
| 4      | financial    | 1           | (activity), solvency and liquidity ratios from |  |   |  |
|        | statements   |             | the financial statements                       |  |   |  |
|        |              | AE(C)4.     | Based on the ratios calculated in AE(C)4.1,    |  |   |  |
|        |              | 2           | evaluates the performance, efficiency          |  |   |  |
|        |              |             | (activity), solvency and liquidity ratios from |  |   |  |
|        |              |             | 1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '        |  |   |  |
|        |              |             | the financial statements                       |  |   |  |

**ELECTIVE SKILL**<sup>3</sup>

FINANCIAL MANAGEMENT (IF TRAINING OFFICE CHOOSES FINANCIAL MANAGEMENT AS AN ELECTIVE SKILL)

| Competer | ncy to be achieved                         |                              |   |     |     | leve<br>e at th<br>of the | e en<br>trai | ning    | Detailed examples of activities to be performed by trainees to demonstrate competence in this task | Mode through which exposure will be gained (i.e., on-the- job experience/ simulation) |
|----------|--|------------------------------|---|-----|-----|---------------------------|--------------|---------|--|---|
|          |  |                              |   | Yr1 | Yr2 | Yr3                       | Yr<br>4      | Yr<br>5 |  |   |
| FM(E)1   | Evaluates the entity's financial situation | FM(E)1.                      | Evaluates the entity's/business unit's financial position, for example, using financial analysis, ratio analysis, trend analysis and/or cash flow analysis, etc.  |     | 112 | 110                       | -            | 3       |  |   |
|          |  | FM(E)1.<br>2                 | Recommends improvements to the performance of the entity/business unit, based on the analysis performed   |     |     |                           |              |         |  |   |
| FM(E)2   | Monitors cash flow                         | FM(E)2.<br>1<br>FM(E)2.<br>2 | Prepares or evaluates a cash flow forecast for an entity/business unit Identifies when there may be a cash shortfall and recommends possible action plans   |     |     |                           |              |         |  |   |
| FM(E)3   | Evaluates the entity's working capital     | FM(E)3.                      | Evaluates the entity's/business unit's current working capital position or components of it, for example, inventory, accounts receivable or payable management, etc. and, where required, recommends improvements |     |     |                           |              |         |  |   |
| FM(E)4   |  | FM(E)4.                      | Evaluates an entity's/business unit's funding needs   |     |     |                           |              |         |  |   |

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<sup>&</sup>lt;sup>3</sup> Please note: At least one competence can be the elective based on an entity specific selection and the rest become the residuals

| Competen | icy to be achieved                        | Tasks to be performed |   |     |     | leve<br>e at th<br>of the | e en<br>trai | ning | to be performed by trainees to | Mode through which exposure will be gained (i.e., on-the- job experience/ simulation) |
|----------|---|-----------------------|---|-----|-----|---------------------------|--------------|------|--------------------------------|---|
|          |   |                       |   | V-1 | V-0 | V2                        | Yr           | Yr   |                                |   |
|          | Identifies and                            | FM(E)4.<br>2          | Evaluates sources of funding to meet the entity's/business unit's funding needs   | Yr1 | Yr2 | Yr3                       | 4            | 5    |                                |   |
|          | evaluates<br>sources of funds             | FM(E)4.<br>3          | Evaluates the need for the use of financial instruments in managing an entity's/business unit's funding needs                   |     |     |                           |              |      |                                |   |
| FM(E)5   | Evaluates<br>business plans,              | FM(E)5.               | Evaluates a business plan or financial proposal   |     |     |                           |              |      |                                |   |
|          | financial proposals, or growth strategies | FM(E)5.<br>2          | Evaluates the appropriateness and impact of the growth strategies formulated and adopted by the entity                          |     |     |                           |              |      |                                |   |
| FM(E)6   | Evaluates capital investment decisions    | FM(E)6.               | Evaluates the opportunities, risks and financial implications associated with the replacement or acquisition of a capital asset |     |     |                           |              |      |                                |   |
|          |   | FM(E)6.<br>2          | Evaluates financial implications of investment decisions using the appropriate capital budgeting techniques                     |     |     |                           |              |      |                                |   |
|          |   | FM(E)6.<br>3          | Evaluates or makes recommendations on the replacement or acquisition of a capital asset   |     |     |                           |              |      |                                |   |
| FM(E)7   | Values a business or business units or    | FM(E)7.<br>1          | Calculates a reasonable range of values for a business or business units or components of the                                   |     |     |                           |              |      |                                |   |

| Competency to be achieved | Tasks to | -  | etenc<br>year | leve<br>e at th<br>of the | e en | d of    | Detailed examples of activities to be performed by trainees to demonstrate competence in this task | job |  |
|---------------------------|----------|--|---------------|---------------------------|------|---------|--|-----|--|
|                           |          |  | Yr1           | Yr2                       | Yr3  | Yr<br>4 | Yr<br>5  |     |  |
| components of a business  | FM(E)7.  | business, using different valuation techniques Identifies the critical assumptions and facts that underlie the valuation estimate, including factors affecting the accuracy of the valuation |               |                           |      |         |  |     |  |
|                           | FM(E)7.  | Performs a sensitivity analysis on<br>the assumptions used in the<br>valuation model to obtain a<br>reasonable range of possible<br>values   |               |                           |      |         |  |     |  |

# **ELECTIVE SKILLS**

#### TAXATION (IF TRAINING OFFICE CHOOSES TAXATION AS AN ELECTIVE SKILL)

|        |   |                    |   | com | ected<br>peten<br>n year | ce at |     |     | Detailed examples of activities to                              | Mode through which exposure will be gained (i.e., |
|--------|---|--------------------|---|-----|--------------------------|-------|-----|-----|---|---|
| Compe  | tency to be   | Tasks to I         | be performed  | Yr1 | Yr2                      | Yr3   | Yr4 | Yr5 | be performed by trainees to demonstrate competence in this task | on-the-job<br>experience<br>/ simulation)         |
| TX(E)1 | Evaluates<br>taxpayers<br>tax profile   | TX(E)1.1  TX(E)1.2 | Identifies the information required for the analysis of an entity's tax profile, for example the form of the entity, taxpayer's residency and liability for tax, exposure to taxation associated with various forms of income and organisational structure, etc.  Evaluates the tax implications of   |     |                          |       |     |     |   |   |
|        |   | .,,(=,.,=          | different taxpayer's structures for example cash salary vs fringe benefits, shares, loans or dividends, trust, partners, companies etc.   |     |                          |       |     |     |   |   |
| TX(E)2 | Calculates or evaluates income tax payable and prepares or evaluates income tax returns for individuals | TX(E)2.1           | Calculates or evaluates the income tax payable for a legal entity, considering:  Inclusion and classification of income from different sources, for example, employment including fringe benefits and lump sum benefits, properly, business, capital gain/loss, other income, etc.  Exclusion of exempt income  deductibility of expenses, for example, contributions to pension or retirement funds, income protection policies, assets used for trade purposes, legal fees, and study at home, etc. |     |                          |       |     |     |   |   |

|         |   |                      |  | com | ected<br>peten<br>n year<br>ract | ce at |     |     | <u>Detailed e</u> xamples of activities to                 | Mode through which exposure will be gained (i.e., |
|---------|---|----------------------|--|-----|----------------------------------|-------|-----|-----|--|---|
| -       | tency to be   |                      |  |     |                                  |       |     |     | be performed by trainees to demonstrate competence in this | on-the-job<br>experience                          |
| achieve | <b>ed</b><br>∣  |                      | pe performed   | Yr1 | Yr2                              | Yr3   | Yr4 | Yr5 | task   | / simulation)                                     |
|         |   | TX(E)2.2<br>TX(E)2.3 | Prepares or evaluates income tax returns Identifies when capital gains tax (CGT) is applicable and calculates or reviews the CGT payable on qualifying transactions.   |     |                                  |       |     |     |  |   |
| TX(E)3  | Calculates<br>other taxes<br>payable<br>and<br>prepares or<br>evaluates<br>appropriate<br>returns | TX(E)3.1             | Calculates or evaluates the income tax payable for legal entity, considering:  • type of legal entity, for example, private, public, small business corporation, foreign, trust, etc.  • inclusion and classification of income, for example active business income, income from property, capital gains, exemptions, etc.  • deductibility of expenses, for example capital allowance, assessed losses and special allowance, etc.  • tax deduction and credits, for example, small business deduction, general tax reduction, etc. |     |                                  |       |     |     |  |   |
|         |   | TX(R)3.2             | Identifies when indirect taxes, for example VAT or customs duty, are applicable and calculates or evaluates the indirect tax payable   |     |                                  |       |     |     |  |   |
|         |   | TX(R)3.3             | Prepares or evaluates indirect tax returns   |     |                                  |       |     |     |  |   |
|         |   | TX(R)3.4             | Prepares or evaluates employees' tax (PAYE, NSSA) returns  |     |                                  |       |     |     |  |   |

| Compe   | tency to be  |                      |   | com<br>each |     |     |     |     | <u>Detailed e</u> xamples of activities to be performed by trainees to demonstrate competence in this | Mode through which exposure will be gained (i.e., on-the-job experience |
|---------|--|----------------------|---|-------------|-----|-----|-----|-----|---|---|
| achieve |  | Tasks to b           | pe performed  | Yr1         | Yr2 | Yr3 | Yr4 | Yr5 | task .  | / simulation)   |
| TX(E)4  | Calculates other taxes payable and prepares or evaluates appropriate         | TX(E)4.1  TX(E)4.2   | Calculates or evaluates withholding tax for example interest or dividend withholding tax.  Identifies when indirect taxes, for example VAT or custom duty, are applicable and calculates or evaluates the indirect tax payable. |             |     |     |     |     |   |   |
|         | returns  | TX(E)4.3<br>TX(E)4.4 | Prepares or evaluates indirect tax returns Prepares or evaluates provisional tax and employees ta (PAYE, NSSA   |             |     |     |     |     |   |   |
| TX(E)5  | Calculates other taxes payable and prepares or evaluates appropriate returns | TX(E)5.1             | Makes recommendations concerning tax transactions, taking into consideration applicable legislation, including, but not limited to, anti-avoidance legislation  |             |     |     |     |     |   |   |
| TX(E)6  | Prepares or<br>evaluates<br>information<br>to respond<br>to                  | TX(E)6.1             | Evaluates the content of assessment and reassessments   |             |     |     |     |     |   |   |
|         | assessments , file objections and appeals                                    | TX(E)6.2             | Prepares or evaluates supporting documentation requires to initiate an appeal or file a notice of objection   |             |     |     |     |     |   |   |

# **ELECTIVE SKILLS**

## RISK MANAGEMENT AND GOVERNANCE (IF TRAINING OFFICE CHOOSES RISK MANAGEMENT AND GOVERNANCE AS AN ELECTIVE SKILL)

|         |                       |             |   |     | •   | ce at | vels<br>the ei |     | Detailed examples of activities to  | Mode<br>through<br>which<br>exposure<br>will be<br>gained (i.e., |
|---------|-----------------------|-------------|---|-----|-----|-------|----------------|-----|-------------------------------------|--|
| 6       |                       |             |   |     |     |       |                |     | be performed by trainees to         | on-the-job   |
| achieve | tency to be           | Tasks to be | e performed                               | Yr1 | Yr2 | Yr3   | Yr4            | Yr5 | demonstrate competence in this task | experience / simulation)   |
| RM(E)   | Identifies            | RM(E)1.     | Identifies strategic, operational,        |     | 112 | 113   | 114            | 113 | IUSK                                | / similarion)  |
| 1       | and                   | 1           | financial, regulatory and information     |     |     |       |                |     |                                     |  |
| •       | evaluates             |             | system risks, based on an understanding   |     |     |       |                |     |                                     |  |
|         | the risks             |             | of the environment in which the           |     |     |       |                |     |                                     |  |
|         | pertaining            |             | entity/audit engagement operates, its     |     |     |       |                |     |                                     |  |
|         | to the                |             | strategies and management processes       |     |     |       |                |     |                                     |  |
|         | financial             | RM(E)1.     | Evaluates the business processes which    |     |     |       |                |     |                                     |  |
|         | information           | 2           | are susceptible to fraud and, where       |     |     |       |                |     |                                     |  |
|         | system                |             | necessary, documents the systems          |     |     |       |                |     |                                     |  |
|         |                       |             | introduced by the business to mitigate    |     |     |       |                |     |                                     |  |
|         |                       |             | the risk                                  |     |     |       |                |     |                                     |  |
| RM(E)   | Evaluates             | RM(E)2.     | Evaluates the entity's key business       |     |     |       |                |     |                                     |  |
| 2       | the key               | 1           | processes, including the procurement      |     |     |       |                |     |                                     |  |
|         | internal              |             | processes, and identifies general and     |     |     |       |                |     |                                     |  |
|         | controls              |             | application controls, both manual and     |     |     |       |                |     |                                     |  |
|         | (including IT         |             | IT, within these business processes       |     |     |       |                |     |                                     |  |
|         | related               |             |   |     |     |       |                |     |                                     |  |
|         | controls)             |             |   |     |     |       |                |     |                                     |  |
|         | implemente<br>d in an |             |   |     |     |       |                |     |                                     |  |
|         | entity                |             |   |     |     |       |                |     |                                     |  |
| RM(E)   | Selects               | RM(E)3.     | Selects suitable criteria or a recognised |     |     |       |                |     |                                     |  |
| 3       | suitable              | ]           | framework for control evaluation          |     |     |       |                |     |                                     |  |

|            |   |              |   | com | ected<br>peten<br>n year | ce at |     |     | Detailed examples of activities to                         | Mode<br>through<br>which<br>exposure<br>will be<br>gained (i.e., |
|------------|---|--------------|---|-----|--------------------------|-------|-----|-----|--|--|
| -          | tency to be   |              |   |     |                          |       |     |     | be performed by trainees to demonstrate competence in this | on-the-job<br>experience   |
| achieve    |   |              | performed   | Yr1 | Yr2                      | Yr3   | Yr4 | Yr5 | task   | / simulation)  |
|            | criteria or a<br>recognised<br>framework<br>for control                     | RM(E)3.<br>2 | Evaluates the design adequacy of internal control, including application and general controls within the IT environment in the context of the   |     |                          |       |     |     |  |  |
| RM(E)      | evaluation Conducts planning  | RM(E)4.      | criteria/recognised framework  Designs an appropriate audit programme   |     |                          |       |     |     |  |  |
|            | and<br>fieldwork  | RM(E)4.      | Performs appropriate fieldwork in accordance with the audit programme   |     |                          |       |     |     |  |  |
|            | within the scope of internal  | RM(E)4.      | Applies sampling techniques in accordance with the audit programme  |     |                          |       |     |     |  |  |
|            | audit<br>policies   | RM(E)4.<br>4 | Analyses test results to determine if additional work is required, or if no further testing is necessary, to conclude on the effectiveness of the control environment   |     |                          |       |     |     |  |  |
| RM(E)<br>5 | Documents<br>the results of<br>internal<br>audit<br>procedures<br>performed | RM(E)5.      | Creates internal audit documentation that provides a clear link to significant findings or issues that arose during the engagement, and that contains sufficient information to support the nature, timing and extent of procedures performed and the results of those procedures |     |                          |       |     |     |  |  |
| RM(E)<br>6 | Conducts planning and   | RM(E)6.      | Evaluates the sufficiency and significance of the evidence and/or results of analysis   |     |                          |       |     |     |  |  |
|            | fieldwork<br>within the<br>scope of<br>internal                             | RM(E)6.<br>2 | Identifies and evaluates inconsistencies, unexpected circumstances or findings, or findings that indicate possible fraud, error or illegal acts   |     |                          |       |     |     |  |  |

|            |  |              |  | com | ected<br>peten<br>n yea<br>ract | ce at |     |     | Detailed examples of activities to                              | Mode through which exposure will be gained (i.e., |
|------------|--|--------------|--|-----|---------------------------------|-------|-----|-----|---|---|
| Compe      | tency to be  | Tasks to be  | e performed  | Yr1 | Yr2                             | Yr3   | Yr4 | Yr5 | be performed by trainees to demonstrate competence in this task | on-the-job<br>experience<br>/ simulation)         |
|            | audit<br>policies  | RM(E)6.      | Evaluates the reasonableness of the conclusions on the subject matter, based on the outcome of internal audit procedures   |     |                                 |       |     |     |   | , carretainers,                                   |
|            |  | RM(E)6.      | Assists in the preparation of the final report with recommendations, management responses and an action plan   |     |                                 |       |     |     |   |   |
| RM(E)<br>7 | Assists in the evaluation of an entity's plans for risk management | RM(E)7.      | Recommends methods to manage risk, for example choosing not to undertake certain types of activities or transferring risk to third parties through insurance, hedging, outsourcing, etc. or mitigating risks through preventative and detective control procedures |     |                                 |       |     |     |   |   |
| RM(E)<br>8 | Conducts<br>governance<br>reviews in<br>accordanc<br>e with        | RM(E)8.      | Evaluates the components of the entity's/audit engagement's governance structure and its role, for example board of directors, audit committee, etc.   |     |                                 |       |     |     |   |   |
|            | appropriate<br>governance<br>standards                             | RM(E)8.<br>2 | Evaluates the corporate governance practices of an entity/audit engagement in relation to relevant legislation and practices, documenting recommendations for improvement  |     |                                 |       |     |     |   |   |
|            |  | RM(E)8.      | Evaluates the disclosure of corporate governance for an entity/audit engagement  |     |                                 |       |     |     |   |   |

## **ELECTIVE SKILL**

MANAGEMENT DECISION-MAKING AND CONTROL (IF TRAINING OFFICE CHOOSES MANAGEMENT DECISION-MAKING AND CONTROL AS AN ELECTIVE SKILL)

|                          |  |  |   |     |     | le<br>ce at<br>r of th |     |     | <u>Detailed e</u> xamples of activities to be performed by trainees to | Mode through which exposure will be gained (i.e., on-the-job |
|--------------------------|--|--|---|-----|-----|------------------------|-----|-----|--|--|
| Compe                    | tency to be  |  |   |     |     |                        |     |     | demonstrate competence in this   | experience   |
| achieve                  | -  | Tasks to b                                   | pe performed  | Yr1 | Yr2 | Yr3                    | Yr4 | Yr5 | task   | / simulation)  |
| MD(E)<br>1<br>MD(E)<br>2 | Identifies the entity's/busi ness unit's key performanc e indicators  Evaluates the design of the entity's responsibilit y accounting system | MD(E)1.<br>1<br>MD(E)1.<br>2<br>MD<br>(E)2.1 | Identifies the financial and non-financial performance indicators that are key to the entity/business unit including any industry specific benchmarks  Evaluates performance measurement methods for key performance indicators  Evaluates the key components of the management accounting system of an entity/business unit, including the financial and non-financial reports produced. |     |     |                        |     |     |  |  |
| MD(E)<br>3<br>MD(E)<br>4 | Prepare budgets and performs sensitivity analysis Analyses and   | MD<br>(E)3.1<br>MD<br>(E)3.2<br>MD(E)4.      | Prepare a budget for an entity/business unit with clearly documented assumptions  Performs sensitivity analysis on prepared budgets, varying key assumptions to document a range of possible outcomes  Evaluates the actual performance against budget, and investigates and documents  |     |     |                        |     |     |  |  |
|                          | interprets<br>budget<br>variances  | MD(E)4.                                      | reasons for variances  Makes recommendations to address variances   |     |     |                        |     |     |  |  |

| Expected levels of competence at the end of each year of the training contract |   |  |   |     |     |     |     |     | <u>Detailed e</u> xamples of activities to                            | Mode<br>through<br>which<br>exposure<br>will be<br>gained (i.e., |
|--|---|--|---|-----|-----|-----|-----|-----|---|--|
| Competency to be achieved Tasks to be performed                                |   |  |   |     | Yr2 | Yr3 | Yr4 | Yr5 | be performed by trainees to<br>demonstrate competence in this<br>task | on-the-job<br>experience<br>/ simulation)                        |
| MD (E)<br>5  | Evaluates the applicabilit y of cost manageme nt techniques           | MD(E)5.<br>1<br>MD(E)5.<br>2<br>MD(E)5.<br>3 | Evaluates the methods used for allocation of costs in the entity/business unit  Makes recommendations for improved cost control and cost efficiency.  Evaluates cost allocation options within or across divisions within the entity/business unit, for example the appropriate application of transfer pricing | Yr1 |     |     |     |     |   |  |
| MD(E)  | Evaluates relevant information with application to business decisions | MD(E)6.                                      | Evaluates and makes practical use of financial information that is relevant to pricing decisions, capability utilisation and the implications of the existence of constraints   |     |     |     |     |     |   |  |

| _ | T11 /   | - ~ | 1/11 |  |
|---|---------|-----|------|--|
|   | <br>TIV |     |      |  |
|   |         |     |      |  |

AUDITING AND ASSURANCE ELECTIVE (IF TRAINING OFFICE CHOOSES AUDITING AND ASSURANCE AS AN ELECTIVE SKILL)

| Compe      | tency to be   |              |  |  |  | le<br>ce at<br>r of th |      | Detailed examples of activities to be performed by trainees to demonstrate competence in this task | Mode through which exposure will be gained (i.e., on-the-job experience / simulation) |
|------------|---|--------------|--|--|--|------------------------|------|--|---|
| AA(E)<br>1 | Performs<br>pre-  | AA(E)1.<br>1 | Evaluates the nature, scope, standards, and legislation applicable to a particular   |  |  |                        |      |  |   |
|            | engageme<br>nt activities   | AA(E)1.<br>2 | engagement  Identifies the factors to be considered in accepting or continuing with an engagement  |  |  |                        |      |  |   |
|            |   | AA(E)1.<br>3 | Drafts or evaluates an appropriate engagement letter for an engagement or outlines the appropriate content for such a letter   |  |  |                        |      |  |   |
| AA(E)<br>2 | Obtains an understanding of the                                     | AA(E)2.<br>1 | Obtains a qualitative understanding of the entity and its environment and documents this information in an appropriate format  |  |  |                        |      |  |   |
|            | entity and its<br>environmen<br>t, including<br>internal<br>control | AA(E)2.<br>2 | Identifies and documents the major classes of transactions and balances for an engagement entity   |  |  |                        |      |  |   |
|            |   | AA(E)2.<br>3 | Obtains an understanding of and documents the entity's internal control  |  |  |                        |      |  |   |
| AA(E)<br>3 | Evaluates<br>the risk of<br>material<br>misstateme<br>nt            | AA(E)3.<br>1 | Evaluates the adequacy of the design of control activities in the prevention or detection of material misstatement, and suggests improvements where appropriate      |  |  |                        | <br> |  |   |
|            |   | AA(E)3.<br>2 | Evaluates the risk of material misstatement at an overall financial statement level (including an evaluation of the appropriateness of the going concern assumption) |  |  |                        |      |  |   |

|            |  |              |  | com | 1 yea | ce at | vels<br>the e<br>he tra |     | <u>Detailed e</u> xamples of activities to be performed by trainees to | Mode through which exposure will be gained (i.e., |
|------------|--|--------------|--|-----|-------|-------|-------------------------|-----|--|---|
|            | tency to be  |              |  |     |       |       |                         |     | demonstrate competence in this   | on-the-job<br>experience                          |
| achieve    | ed   |              | pe performed   | Yr1 | Yr2   | Yr3   | Yr4                     | Yr5 | task   | / simulation)                                     |
|            |  | AA(E)3.<br>3 | Evaluates the risk of material misstatement at the assertion level for classes of transactions, account balances and disclosures   |     |       |       |                         |     |  |   |
|            |  | AA(E)3.<br>4 | Evaluates the risk of material misstatement due to fraud   |     |       |       |                         |     |  |   |
|            |  | AA(E)3.<br>5 | Evaluates the risk of material misstatement due to non-compliance with laws and regulations  |     |       |       |                         |     |  |   |
|            |  | AA(E)<br>3.6 | Identifies and evaluates the significant risks that could result in material misstatement  |     |       |       |                         |     |  |   |
| AA(E)<br>4 | Calculates<br>and justifies<br>planning<br>materiality | AA(E)4.<br>1 | Identifies and evaluates the factors that affect planning materiality  |     |       |       |                         |     |  |   |
|            |  | AA(E)4.<br>2 | Calculates a justifiable level of planning materiality for an engagement   |     |       |       |                         |     |  |   |
| AA(E)<br>5 | Designs or selects effective and efficient procedures  | AA(E)5.      | Designs or selects appropriate tests of internal control (including IT internal controls, where appropriate), including the determination of sample sizes and methods of selection |     |       |       |                         |     |  |   |
|            |  | AA(E)5.<br>2 | Designs or selects appropriate substantive tests of detail, including the determination of sample sizes and methods of selection   |     |       |       |                         |     |  |   |
|            |  | AA(E)5.<br>3 | Designs or selects appropriate substantive analytical review procedures  |     |       |       |                         |     |  |   |
|            |  | AA(E)5.<br>4 | Evaluates the need for using the work of others in conducting the audit, for example experts, internal auditors, or component auditors, etc.                                       |     |       |       |                         |     |  |   |

| Compe             | mpetency to be                           |              | pe performed  | com | ected<br>peten<br>n yea<br>ract<br>Yr2 | ce at |     |     | <u>Detailed e</u> xamples of activities to be performed by trainees to demonstrate competence in this task | Mode through which exposure will be gained (i.e., on-the-job experience / simulation) |
|-------------------|--|--------------|---|-----|--|-------|-----|-----|--|---|
| acmeve            | 34<br>                                   | AA(E)5.      | Evaluates the need to use computer  | 111 | 112                                    | 113   | 114 | 113 | lusk   | / simulation)   |
|                   |  | 5            | assisted audit techniques to gather suitable audit evidence   |     |  |       |     |     |  |   |
| AA(E)<br>6        | Executes<br>the audit<br>plan and        | AA(E)6.<br>1 | Performs the planned tests of internal control and identifies situations where follow-up/extended work is required                                      |     |  |       |     |     |  |   |
|                   | documents<br>and<br>evaluates<br>results | AA(E)6.<br>2 | Performs the planned substantive tests of detail and identifies situations where follow-up/extended work is required                                    |     |  |       |     |     |  |   |
|                   |  | AA(E)6.<br>3 | Performs the planned substantive analytical review procedures and identifies situations where follow-up/extended work is required                       |     |  |       |     |     |  |   |
|                   |  | AA(E)6.<br>4 | Evaluates whether the procedure meets the stated objective  |     |  |       |     |     |  |   |
|                   |  | AA(E)6.<br>5 | Recommends modifications to the audit plan, where necessary, in response to the results of procedures performed   |     |  |       |     |     |  |   |
| <b>AA(E)</b><br>7 | Completes<br>the<br>engageme<br>nt       | AA(E)7.      | Evaluates the impact of identified misstatements against final materiality (quantitative and/or qualitative) and evaluates the need for additional work |     |  |       |     |     |  |   |
|                   |  | AA(E)7.<br>2 | Performs subsequent events review to identify potential adjusting subsequent events   |     |  |       |     |     |  |   |
|                   |  | AA(E)7.<br>3 | Evaluates the appropriateness of the going concern assumption   |     |  |       |     |     |  |   |
|                   |  | AA(E)7.<br>4 | Evaluates the management representation letter and recommends modifications, where applicable   |     |  |       |     |     |  |   |

|            |   |              |  | com | yea | le<br>ce at<br>r of th |     |     | <u>Detailed e</u> xamples of activities to                            | Mode through which exposure will be gained (i.e., |
|------------|---|--------------|--|-----|-----|------------------------|-----|-----|---|---|
| -          | Competency to be achieved   |              | pe performed   | Yr1 | Yr2 | Yr3                    | Yr4 | Yr5 | be performed by trainees to<br>demonstrate competence in this<br>task | on-the-job<br>experience<br>/ simulation)         |
| AA(E)<br>8 | Prepares<br>information<br>for meetings<br>with<br>stakeholder<br>s | AA(E)8.<br>1 | Prepares the report to management on findings arising from the engagement  |     |     |                        |     |     |   |   |
| AA(E)<br>9 | Evaluates<br>potential<br>reportable<br>irregularities              | AA(E)9.<br>1 | Evaluates whether there are potential unlawful acts or omissions and whether or not they may constitute a reportable irregularity and, if appropriate, inform the supervisor of the potential irregularity |     |     |                        |     |     |   |   |

RESIDUAL SKILL 4(IF A COMPETENCE IS NOT AN ELECTIVE SKILL OF A TRAINING OFFICE)
AUDITING AND ASSURANCE (RESIDUAL)

| Competen<br>achieved | Competency to be achieved  |                              |  |     |     | lev<br>ce at<br>year<br>entract | of  |         |  | Mode<br>through<br>which<br>exposure                                  |
|----------------------|--|------------------------------|--|-----|-----|---------------------------------|-----|---------|--|---|
|                      |  |                              |  | Yr1 | Yr2 | Yr3                             | Yr4 | Yr<br>5 | Detailed examples of activities to be performed by trainees to demonstrate competence in this task | will be<br>gained (i.e.,<br>on-the-job<br>experience<br>/ simulation) |
| AA(R)1               | Demonstrates a basic appreciation and awareness of the practical | AA(R)1.                      | Evaluates the scope and the appropriateness of the terms of engagement, including the responsibilities of management and the responsibilities of the auditors                        |     |     |                                 |     |         |  |   |
|                      | consideration s of the external audit function                   | AA(R)1.<br>2<br>AA(R)1.<br>3 | Evaluates the impact of identified misstatements on the financial statements in the context of materiality  Evaluates the appropriateness of the management representation letter    |     |     |                                 |     |         |  |   |
| AA(R)2               | Prepares information requested by the external auditors          | AA(R)2.<br>1                 | Prepares information for, or responds to requests by, the external auditors  |     |     |                                 |     |         |  |   |
| AA(R)3               | Communicat<br>es with<br>external audit                          | AA(R)3.                      | Communicates effectively with external audit stakeholders, for example identifying issues regarding the audit strategy, describing internal controls and financial systems used, any |     |     |                                 |     |         |  |   |

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<sup>&</sup>lt;sup>4</sup> Please note: Once an elective competence is selected, the rest become the residuals

| Competency achieved | to | be | Tasks to be performed                             | com<br>of | each |     |     | of<br>end<br>the |  | Mode<br>through<br>which<br>exposure                 |
|---------------------|----|----|---|-----------|------|-----|-----|------------------|--|--|
|                     |    |    |   | IIGIII    |      |     |     | Yr               | <u>Detailed e</u> xamples of activities to be performed by trainees to | will be<br>gained (i.e.,<br>on-the-job<br>experience |
|                     |    |    |   | Yr1       | Yr2  | Yr3 | Yr4 | 5                | demonstrate competence in this task                                    | / simulation)  |
|                     |    |    | material issues identified during the audit, etc. |           |      |     |     |                  |  | -  |

## MANAGEMENT DECISION-MAKING AND CONTROL (RESIDUAL)

|       |   |                              |   | com | ı yea | ce at | vels<br>the ei<br>ne tra |     | Detailed examples of activities to                              | Mode<br>through<br>which<br>exposure<br>will be<br>gained (i.e., |
|-------|---|------------------------------|---|-----|-------|-------|--------------------------|-----|---|--|
| Compe | tency to be   | Tasks to k                   | pe performed  | Yr1 | Yr2   | Yr3   | Yr4                      | Yr5 | be performed by trainees to demonstrate competence in this task | on-the-job<br>experience<br>/ simulation)                        |
| MD(R) | Identifies and evaluates an entity's/busi ness unit's key performanc e indicators | MD(R)1.  1  MD(R)1. 2        | Identifies financial and non-financial performance indicators that are key to the entity/business unit/audit engagement, including any industry-specific benchmarks  Evaluates performance measurement methods for key performance indicators |     |       |       |                          |     |   |  |
| MD(R) | Prepares<br>budgets<br>and<br>performs<br>sensitivity<br>analyses                 | MD(R)2.<br>1<br>MD(R)2.<br>2 | Prepares a budget for an entity/business unit/audit engagement, with clearly documented assumptions  Performs sensitivity analysis on prepared budgets, varying key assumptions to document a range of possible outcomes                      |     |       |       |                          |     |   |  |

|        |                  |         |  | com | ected<br>peten<br>n yea<br>ract | ce at |     |     | <u>Detailed e</u> xamples of activities to                 | Mode through which exposure will be gained (i.e., |
|--------|------------------|---------|--|-----|---------------------------------|-------|-----|-----|--|---|
| Compe  | Competency to be |         |  |     |                                 |       |     |     | be performed by trainees to demonstrate competence in this | on-the-job<br>experience                          |
| achiev | •                |         | pe performed                           | Yr1 | Yr2                             | Yr3   | Yr4 | Yr5 | task   | / simulation)                                     |
| MD(R)  | Analyses         | MD(R)3. | Documents actual performance against   |     |                                 |       |     |     |  |   |
| 3      | and              | 1       | budget, and investigates and documents |     |                                 |       |     |     |  |   |
|        | interprets       |         | reasons for variances                  |     |                                 |       |     |     |  |   |
|        | budget           | MD(R)3. | Makes recommendations to address       |     |                                 |       |     |     |  |   |
|        | variances        | 2       | variances                              |     |                                 |       |     |     |  |   |

## RISK MANAGEMENT AND GOVERNANCE (RESIDUAL)

|                  |                                    |                 |  |     | •   | le<br>ce at<br>r of tl |     |     | Detailed examples of activities to                         | Mode through which exposure will be gained (i.e., |
|------------------|------------------------------------|-----------------|--|-----|-----|------------------------|-----|-----|--|---|
| Competency to be |                                    | Taraka ka l     | isks to be performed   |     |     | V-2                    | Yr4 | Yr5 | be performed by trainees to demonstrate competence in this | on-the-job<br>experience<br>/ simulation)         |
| achiev           | Identifies                         | RM(R)1.         |  | Yr1 | Yr2 | Yr3                    | 114 | 115 | task   | / simulation)                                     |
| RM(R)<br>1       | and evaluates the risks pertaining | KIVI(K)   .<br> | Evaluates strategic, operational, financial, regulatory and information system risks, based on an understanding of the environment in which the entity operates, its strategies and management processes |     |     |                        |     |     |  |   |

| Compe | tency to be  | Tasks to b                   | asks to be performed  |     |     |     | vels<br>the en | <u>Detailed e</u> xamples of activities to be performed by trainees to demonstrate competence in this task | Mode through which exposure will be gained (i.e., on-the-job experience / simulation) |
|-------|--|------------------------------|---|-----|-----|-----|----------------|--|---|
|       | to the financial information system  | RM(R)1.<br>2                 | Identifies the business processes which are susceptible to fraud and, where applicable, documents the systems introduced by the business to mitigate the risk   | Yr1 | Yr2 | Yr3 |                |  | ,   |
| RM(R) | Identifies the key internal controls (including IT related controls) implemente d in an entity | RM(R)2.                      | Identifies the entity's key business processes, including the procurement processes, and identifies general and application controls, both manual and IT, within these business processes   |     |     |     |                |  |   |
| RM(R) | Evaluates<br>internal<br>control   | RM(R)3.                      | Evaluates the design adequacy of internal control, including application and general controls within the IT environment in the context of the criteria/recognised framework   |     |     |     |                |  |   |
| RM(R) | Conducts governance reviews in accordanc e with appropriate governance standards               | RM(R)4.<br>1<br>RM(R)4.<br>2 | Documents the components of the entity's governance structure and its role, for example board of directors, audit committee, etc.  Evaluates the corporate governance practices of an entity/audit engagement in relation to relevant legislation and practices |     |     |     |                |  |   |

# FINANCIAL MANAGEMENT (RESIDUAL)

|            |   |                              |  | com | ected<br>peten<br>n year | ce at |     |     | Detailed examples of activities to | Mode through which exposure will be gained (i.e., |
|------------|---|------------------------------|--|-----|--------------------------|-------|-----|-----|------------------------------------|---|
| Compe      | Competency to be  |                              | pe performed   | Yr1 | Yr2                      | Yr3   | Yr4 | Yr5 |                                    | on-the-job<br>experience<br>/ simulation)         |
| FM(R)<br>1 | Evaluates<br>the entity's<br>financial<br>situation             | FM(R)1.                      | Evaluates the entity's/business unit's/engagement client's financial position for example using financial analysis, ratio analysis, trend analysis and/or cash flow analysis, etc.   |     |                          |       |     |     |                                    | ,   |
| FM(R)<br>2 | Monitors<br>cash flow   | FM(R)2.<br>1<br>FM(R)2.<br>2 | Prepares or evaluates a cash flow forecast for an entity/business unit/engagement client.  Identifies when there may be a cash shortfall and recommends possible action plans  |     |                          |       |     |     |                                    |   |
| FM(R)<br>3 | Evaluates<br>the entity's<br>working<br>capital                 | FM(R)3.                      | Evaluates the entity's/business unit's current working capital position or components of it, for example, inventory, accounts receivable or payable management etc., and, where required recommends improvements.                        |     |                          |       |     |     |                                    |   |
| FM(R)<br>4 | Evaluates<br>capital<br>investments<br>decisions                | FM(R)4.                      | Evaluates the financial implications of investment decisions using the appropriate capital budgeting techniques.   |     |                          |       |     |     |                                    |   |
| FM(R)<br>5 | Value a business or business units or component s of a business | FM(R)5.                      | Calculates or evaluates a reasonable range of values for a business or business units, using different valuation techniques, and identifies the factors and external influences that will impact on the calculated value of the business |     |                          |       |     |     |                                    |   |

## TAXATION (RESIDUAL)

| ncy to be     |   | the e  | nd of   | each   |  |  | <u>Detailed examples of activities to be</u>   | Mode through<br>which<br>exposure will<br>be gained (i.e.,<br>on-the-job<br>experience/ |  |
|---------------|---|--|---|--|--|--|--|---|--|
|               | performed   | Yr1  | Yr2   | Yr3  | Yr4  | Yr5  |  | simulation)   |  |
| Calculates or | TX(R)1.1  |  |   |  |  |  |  |   | ,  |
| income tax    | 1X(R)1.2  |  |   |  |  |  |  |   |  |
| payable and   |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
| income tax    |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
| Calculates or | TX(R)2.1  |  |   |  |  |  |  |   |  |
|               | TX(R)2.2  |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
| prepares or   |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
| returns for   |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
|               |   |  |   |  |  |  |  |   |  |
| evaluates     | 1A(R)3.4  |  |   |  |  |  |  |   |  |
| appropriate   |   |  |   |  |  |  |  |   |  |
|               | evaluates income tax payable and prepares or evaluates income tax returns for individuals  Calculates or evaluates income tax payable and prepares or evaluates income tax returns for legal entities  Calculates other taxes payable and prepares or evaluates | Calculates or evaluates income tax returns for individuals  Calculates or evaluates income tax returns for individuals  Calculates or evaluates income tax payable and prepares or evaluates income tax payable and prepares or evaluates income tax returns for legal entities  Calculates or evaluates income tax returns for legal entities  Calculates other taxes payable and prepares or evaluates appropriate  Tasks to be TX(R)1.1  TX(R)1.2  TX(R)2.1  TX(R)2.2  TX(R)3.2  TX(R)3.3  TX(R)3.3 | Calculates or evaluates income tax returns for individuals  Calculates or evaluates income tax returns for individuals  Calculates or evaluates income tax payable and prepares or evaluates income tax returns for individuals  Calculates or evaluates income tax returns for legal entities  Calculates or evaluates income tax returns for legal entities  Calculates or evaluates income tax returns for legal entities  Calculates or evaluates income tax returns for legal entities  Calculates or evaluates income tax returns for legal entities  Calculates or evaluates apyable and prepares or evaluates appropriate | Tasks to be performed   Task | Tasks to be performed   Task | Tasks to be performed   Task | Tasks to be performed   Task | Tasks to be performed   | Tasks to be performed   Task |